EDU: A Capture-the-Flag Service for Computer Security Courses NSF Award #: 1623400 PI: Wu-chang Feng (wuchang@pdx.edu)

<u>Goals</u>

- Create effective games for use in security courses
- Make games freely available and easy to use for instructors



Approach

- Adapt Capture-the-Flag (CTF) security challenge paradigm
- Scaffold levels and align with established curricula
- Apply metamorphism to levels to deter cheating
- Deliver across multiple formats to ease adoption.

Impact:

- Effective and popular with students (4.7/5.0)
- Hosted offering used at Lewis
 & Clark College and Evergreen
 State College
- Spin-off CTF in development based on "Computer Systems Programming", Bryant & O'Hallaron, 3rd ed.

Initial CTF game: Malware Reverse-Engineering

Aligned with "Practical Malware Analysis", Sikorski & Honig

- 27 levels covering chapters on: Static Analysis
 - **Dynamic Analysis**
 - Disassemblers
 - Debuggers
 - Malware Behavior
 - Data Encoding
 - Anti-Disassembly
 - Anti-Debugging
 - Packers and Unpacking
 - rackers and O

Availability



Hosted service (<u>https://malware.oregonctf.org</u>), Source-code, virtual machine and container distributions.



