# **CRII:CPS: Cooperative Neuro-Inspired Actor Critic Model for Anomaly Detection in Connected Vehicles**

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#### **Challenges:**

The number of Connected Vehicles (CV) in the United States is predicted to reach 146 million by 2030. They are equipped with sensors and communication devices capable to communicate with vehicles and infrastructure. These sensors can be compromised with malicious actors or can be manifested with faults which lead to erroneous measurements. This project tasks include:

- 1. Develop novel algorithmic methods for classifying different types of sensor failures and learning new anomalous attacks in CV networks.
- 2. Design scalable safe multi-agent reinforcement learning (RL) models to build trust and reputation among the CVs for effective information sharing.
- Develop new consensus-based protocols for CVs to provide resilience and 3. adaptivity in the presence of malicious activity in the network.

## **Solutions:**

- Developed approaches to encompass peer-based measurements, in addition to selfreported measurements from individual vehicles, to establish trust-based frameworks [1].
- Developed graph neural network with RL algorithms to enable vehicles to create reputation estimates of their nearby vehicles by analyzing broadcasted kinematic data and onboard sensor estimates, as well as the network connectivity topology [2].
- Developed social psychology inspired distributed acyclic graph for enabling classification between attacks and faults [3]. Developed social psychology inspired algorithms to address colluding malicious vehicle attacks.

#### **Broader Impacts (Impact on Society)**

- Enhanced Safety and Security: Detection classification of sensor failures helps prevent accide mitigate their effects by alerting drivers and trigge appropriate safety measures.
- Mitigation of Malicious Attacks: Algorithms facilitate secure information sharing, collabora learning, and collective decision-making proces thereby reducing the risk of malicious attacks.

### Scientific Impact

- collaborations.
- CS7389F.



	<b>Broader Impact (Education and Outreach)</b>
and	<ul> <li>Focused on curriculum development to expand t</li></ul>
lents	and diversity of the CPS security workforce [4].
ering can	<ul> <li>NSF stEm PEER Academy Fellow for building pipelines from community colleges to Texa University.</li> </ul>
ative	<ul> <li>Developed accelerated pathways in data science</li></ul>
sses,	with AWS, Academic Data Science Alliance (ADSA

Supporting Mentor for Texas State University NSF REU.

[1] H. Griffith, M. Farooq and H. Rathore, "A Data Generation Workflow for Consensus-Based Connected Vehicle Security," 2023 IEEE International Conference on Consumer Electronics (ICCE), Las Vegas, NV, USA, 2023, pp. 1-2, doi: 10.1109/ICCE56470.2023.10043181. [2] H. Rathore and H. Griffith, "Leveraging Neuro-Inspired Reinforcement Learning for Secure Reputation-based Communications and Network Security (CNS), Orlando, FL, USA, 2023, pp. 1-6, doi: 10.1109/CNS59707.2023.10289058 [3] H. Rathore, S. Sai and A. Gundewar, "Social Psychology Inspired Distributed Ledger Technique for Anomaly Detection in Connected Vehicles," in IEEE Transactions on Intelligent Transportation Systems, vol. 24, no. 7, pp. 7092-7107, July 2023, doi: 10.1109/TITS.2023.3262398 [4] H. Rathore, "Integrating Cyber Physical System Security Concepts in Computer System Security Curriculum," 2023 IEEE Integrated STEM Education Conference (ISEC), Laurel, MD, USA, 2023, pp. 397-399, doi: 10.1109/ISEC57711.2023.10402293...

By classifying sensor failures, malicious attacks, the algorithms can be generalized to other CPS application that involve sensor-based systems, multi-agent systems, and suffer security and conflict related challenges.

The novel RL algorithms developed for anomaly detection in CV can be applied to other security problems in CPS where data integrity is important.

Trust and reputation-based algorithms can be further scaled to enhance moral uncertainty for CV where virtue ethics (ethical theory) can enable multi agent

In terms of pedagogical methods, the project have involved the development of educational materials for the UG class CS4371 and graduate class CS5378 and

of 20 citations.

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