

Cognitive Autonomy for Human CPS: From Novices to Experts

NSF CPS Frontier

Meeko Oishi, Sriram Sankaranarayanan, Ufuk Topcu, Inseok Hwang, Neera Jain, Tahira Reid Smith, Brandon Pitts, Tryphenia Peele-Eady, Lizandra Godwin

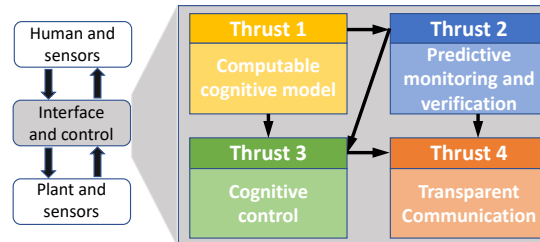


<http://autonomy.unm.edu>

Analysis, design, and control to make autonomous cyber-physical systems highly responsive to human cognitive state.

Cognitive Autonomy

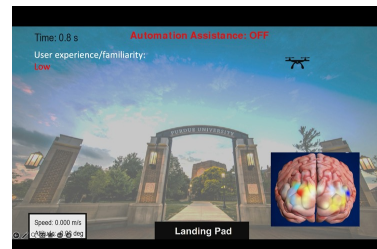
1. Is robust to uncertainty in the environment and in the human's actions
2. Assures desired human-CPS properties
3. Prevents loss of attention and over-reliance
4. Responds to the physical, computation, and human cognitive state
5. Provides guidance / takes control as needed, and communicates appropriately with the human
6. Anticipates and prevents willful misuse



Human cognitive state dynamics are required for effective analysis and control of human CPS.

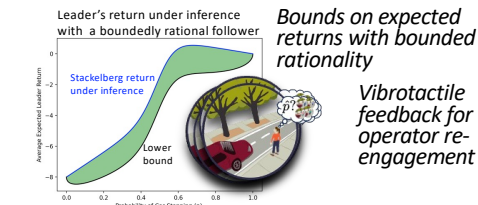
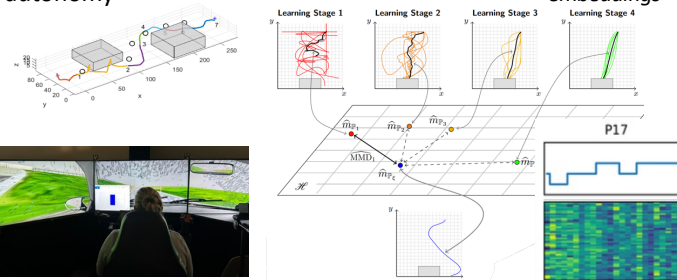
Key innovations and new contributions

- Inference of learning stages for self-confidence and trust calibration
- Generative AI for formative feedback on psychomotor learning tasks
- Identification of mode changes in human-in-the-loop data
- Adaptive function allocation in for human-autonomy teaming in uncertain environments
- Bounded rationality in Markov games



Psychophysiological sensing for self-confidence and trust calibration in a learning task

Inferring learning stages via kernel embeddings



Impact on CPS Research

- Computationally tractable, data-driven models, for individual human state, actions, and priorities
- Offline verification + online predictive monitoring
- Control of physical *and* cognitive system state
- Model-based, multi-modal, transparent communication

Broader impacts

- Prevention of “misuse, disuse, and abuse” of automation
- Human-centric algorithms and tools at the intersection of controls and learning
- Methods to accommodate human heterogeneity and variability

Summer Intensive Research Internship (SIRI)

- Culturally responsive undergraduate research
- Targets underrepresented students in New Mexico to work with Purdue faculty
- Characterization of environments for student success and belonging

