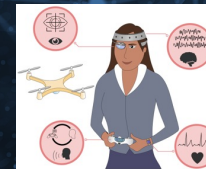


Cognitive Autonomy for Human CPS: From Novices to Experts

NSF CPS Frontier

Meeko Oishi, Sriram Sankaranarayanan, Ufuk Topcu, Inseok Hwang, Neera Jain, Tahira Reid Smith, Brandon Pitts, Tryphenia Peele-Eady, Lizandra Godwin

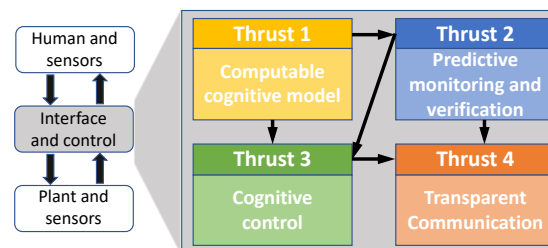


<http://autonomy.unm.edu>

Analysis, design, and control to make autonomous cyber-physical systems highly responsive to human cognitive state.

Cognitive Autonomy

1. Is robust to uncertainty in the environment and in the human's actions
2. Assures desired human-CPS properties
3. Prevents loss of attention and over-reliance
4. Responds to the physical, computation, and human cognitive state
5. Provides guidance / takes control as needed, and communicates appropriately with the human
6. Anticipates and prevents willful misuse



Human cognitive state dynamics are required for effective analysis and control of human CPS.

Impact on CPS Research

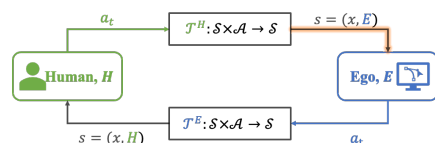
- Computationally tractable, data-driven models, for individual human state, actions, and priorities
- Offline verification + online predictive monitoring
- Control of physical *and* cognitive system state
- Model-based, multi-modal, transparent communication

Broader impacts

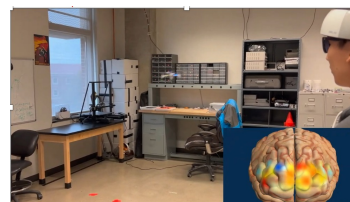
- Prevention of “misuse, disuse, and abuse” of automation
- Human-centric algorithms and tools at the intersection of controls and learning
- Methods to accommodate human heterogeneity and variability

Key innovations and new contributions

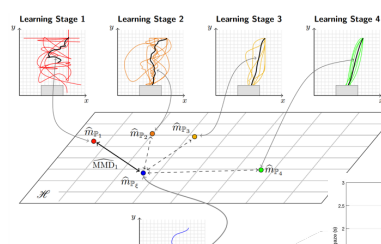
- Adaptation of human models and policies
- Generative AI for formative feedback on psychomotor learning tasks
- Limits of cooperation in linear quadratic games
- Cognitively aware function allocation
- Multi-step intent inference and planning



Zero-shot, real-time planning without prior training for multi-step intent

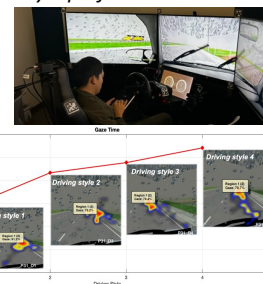


Psychophysiological sensing for customized, intelligent tutoring



Rule-based kernel embeddings for learning stage classification

Responsiveness to driving style preferences



Summer Intensive Research Internship (SIRI)

- Undergraduate research program
- Targets students in New Mexico to work with Purdue faculty
- Characterization of environments for student success and belonging

