An Assessment Driven Approach to Self-Directed Learning in Secure Programming (SecTutor) PURDU

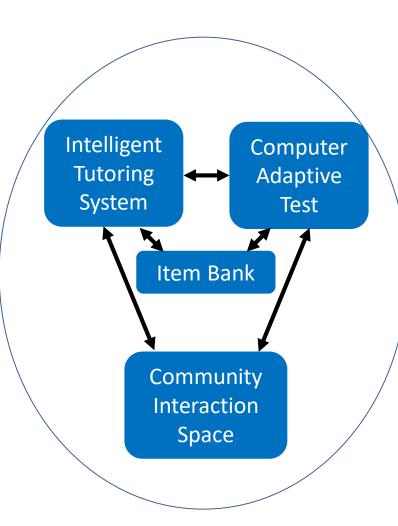
Challenge:

- Failure to practice secure/robust programming is a challenge in cybersecurity
- Need means for students to practice secure programming outside class and across curriculum

Solution:

 Integrated intelligent tutoring system, adaptive concept inventory and learner analytics

Ida Ngambeki, Purdue University; Matthew Bishop, University of California Davis; Jun Dai, California State University, Sacramento Award ID#: 1934269, 1934279, 1934285,



Scientific Impact:

Uses the principles of selfdirected learning to create a system that integrates assessment, customized learning, and peer instruction to improve learning in secure programming

Broader Impact:

- Allow students to learn secure programming at their own pace
- Allow instructors to diagnose and treat misconceptions
- Contribute to a community of practice