NRI: INT: COLLAB: Collaborative Task Planning and Learning through Language Communication in a Human-Robot Team

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Motivation and Overall Objectives

Challenges

- Most robotic planning systems operate based on a closed set of representations. However, in reality robots are not likely to have a complete set of domain
 models and will often encounter new situations or new tasks they don't have any knowledge or experience about.
- Even given sufficient state and action representations, automated planning is still computationally challenging. Designing planners that can generate high quality plans and perform efficiently across various domains remains an open problem.

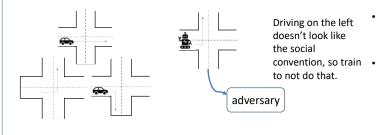
Overall Objective

Develop a novel framework that tightly links language and dialogue processing with the robot's underlying planning system to support collaborative task planning and learning in a human-robot team.

Style Learning for Representation and Communication

Can an agent learn how other agents behave, enabling efficient teamwork?

In teams, agents adopt social conventions like driving on the left or right side of the road, or speaking English or French, but current techniques for learning conventions require paired data that are hard to acquire. Using our technique of adversarial pruning, our agents learn to behave according to others' social conventions.



In assessing mixed-team performance – how well teams with some pretrained agents and some of our agents – we outperform other methods despite using less paired data.

- In a coordinated lever-pulling game, agents communicate with vectors (2D projection colored here by agent ID). A base model (left) learns a particular sorting order; our model (right) learns that same ordering with just 8 examples.
- Our MNIST autoencoder (right) learns the same latent space, colored here by digit, as a base model (left) after 8 examples.
- Speaker-actor agent pairs coordinate to move an actor in blue towards a target in red based on the speaker's commands. Our speakers pair well with pre-trained actors, and vice versa.

Extensions of this work could include learning human social conventions using similar techniques.

Action-Effect Learning Action to Effect: given a verb-noun pair, Incorporating action effect learning in teaching robots new tasks through language communication predict effect Action to Effec New Action (squeeze-bottle) Effect to Action: given a state, predict verb-noun pair Effect to Actio (peel-carrot) (mash-carrot) (chop-carrot) Learn from a few annotated examples to make it possible for learning through communication nd crispy) Effect Descriptions Action (the potato and crispy) (fry-potato) Harness web Model Learning