Interaction

Dongming Gan, George T Chiu, Richard M Voyles, Purdue University https://www.nsf.gov/awardsearch/showAward?AWD_ID=2131711&HistoricalAwards=false&_ga=2.109504326.258457865.1648305619-879736268.1611616625

This project aims to fill the fundamental research gap in compliant robot actuation by proposing a new concept of discrete variable stiffness actuators (DVSAs) and developing a systematic design methodology with high-performance control algorithms, validated by experimental tests.

discrete continuous **Research Problem** Scientific Impact A fundamental challenge for the development of co-The DVSA concept will not only advance VSA-robot robots has been finding a balance between high development, but also offer a new roadmap for performance and high safety for human interaction, K_2 developing compliant actuators benefiting the robotics which requires variable stiffness. Existing concepts $K_1 \vdash \cdots$ industry with adaptable compliant dynamics enabled by largely focus on continuous stiffness change resulting in variable stiffness on walking robots, entertainment, complex designs, high-energy consumption, non-realmedical and education robotics with human robot time stiffness change, and non-ideal stiffness profile. physical interactions and needs of intrinsic safety.

Intellectual Merit

- 1) Design representative stiffness levels through discrete principles with consideration of safety of both human and robot.
- 2) Develop advanced adaptive control algorithms to cover the switching dynamics of the new actuators.

Broader Impacts - Society

The research enables new generation of co-robots for safe human-robot collaboration and co-working in industrial manufacturing. Co-robots will protect workers and leverage their work safety and efficiency. The intrinsic safety from the co-robot compliance will reduce injuries and disability cost in the workplace.







Broader Impacts - Education Expose undergraduates with research experience • K-12 students engagement through summer camps Involve Purdue Polytechnic High Schools (Nearly 70% of the student body is black)



Award ID#: 2131711



