Enabling a New Generation of Experts by Finding <u>and Fixing Students' Persistent Misconceptions</u>

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Online at: https://lars.d.umn.edu/misconceptions



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Significant exploits – affecting millions – fill the news, even though many result from issues wellknown to security professionals. **Students have deeply ingrained misconceptions about how computer security ought to work, and students rely on this false intuition when reasoning about security.** The goal of this project is to:

- 1. identify those misconceptions through a survey of experts,
- 2. create and validate a concept inventory to evaluate students' understanding of these concepts,
- 3. produce engaging videos describing each misconception and correct concept, and
- 4. develop and test a series of active learning exercises to teach the correct concepts

Current Status:

- Survey of 87 security experts complete
- Asked about commonly observed misconceptions in 8 areas of security
- Coded 469 individual responses
- Found 17 most common misconceptions
- Developing multiple-choice concept inventory (to be validated)
- Creating easy to adopt, self-contained exercises and videos

| ≡ | Misconception Labs | |
|----------|---|--------------------|
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| Ð | Securing my computing devices physically is less important than software security | |
| A | | , |
| \odot | Overview | |
| 2 | People often view security as a software problem with software solutions. Physical security issues cannot be entirely solved by software | How strong is your |
| စ | they commonly require physical solutions (e.g., armed guards, locks, and tamper-resistant hardware). People who hold this misconception view physical security as less important than its software counterparts. As a result of this belief, they also believe that physical security breaches are less severe than software-based ones, but this is also untrue. Many software-based security solutions PHYSIC | PHYSICAL |
| ≢ | depend at least partially on physical security and can in many cases be bypassed with physical access. For example, password protections can often be circumvented by taking the hard drive out of computer and mounting it under a different OS, communication media can be | SECURITY? |
| • | compromised by installing a keylogger or network sniffer, and keys and passwords can be acquired from individuals through threats or physical force. | |
| 2 | | |
| G | | |
| 28 | | |
| 9 | | |
| Ś | Installing VirtualBox | |
| ¥ | | 3 |
| * | How to Download VM | Done |

Security Misconceptions

- Physical security isn't critical.
- Encryption is a "silver bullet".
- Developers designed with security in mind.
- I'm not a target.
- Security product X makes me secure.
- This works, so it's probably secure.
- "Security by obscurity" is good.
- Anonymized data can't leak information.
- Good password practices aren't important.
- Humans are rational and can't be tricked.
- "Least privilege" is unnecessary.
- Input is trustworthy.
- I have nothing to hide.
- You can be totally anonymous on the Internet.



Screenshot of exercise delivery framework. All exercises will be open-source and available online, delivered via the web, including live access to virtual machines and other exercise materials.

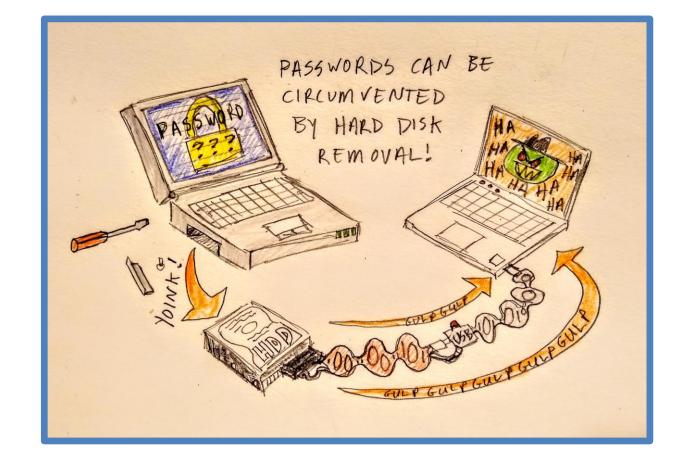
Who will benefit?

- Citizens and nations benefit through improved security education
- Instructors benefit through easy-to-adopt materials
- Students benefit from improved understanding

Key Benefits

- List of misconceptions
- Concept inventory
- Engaging videos
- Hands-on exercises
- Project tools
- Improved security

- Two Factor Authentication isn't worth it.
- Defense in depth is unnecessary.
- Crypto = free authenticity and integrity.



Screenshot of video concept. Videos will be animated or otherwise engaging and freely available on YouTube.



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