

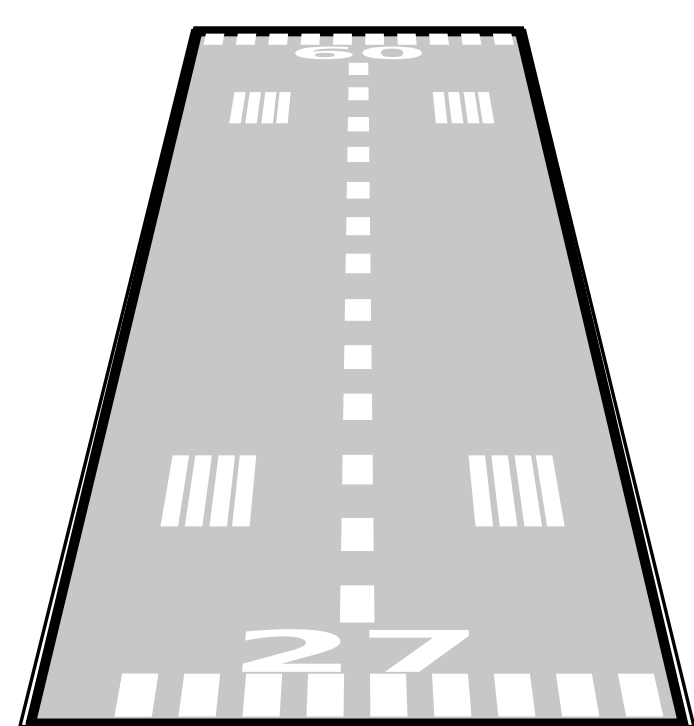
KNOWLEDGE-AWARE CYBER-PHYSICAL SYSTEMS

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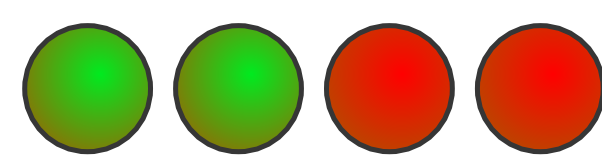
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Stepping up to AF-447: Precision Approach Path Indicator (PAPI)

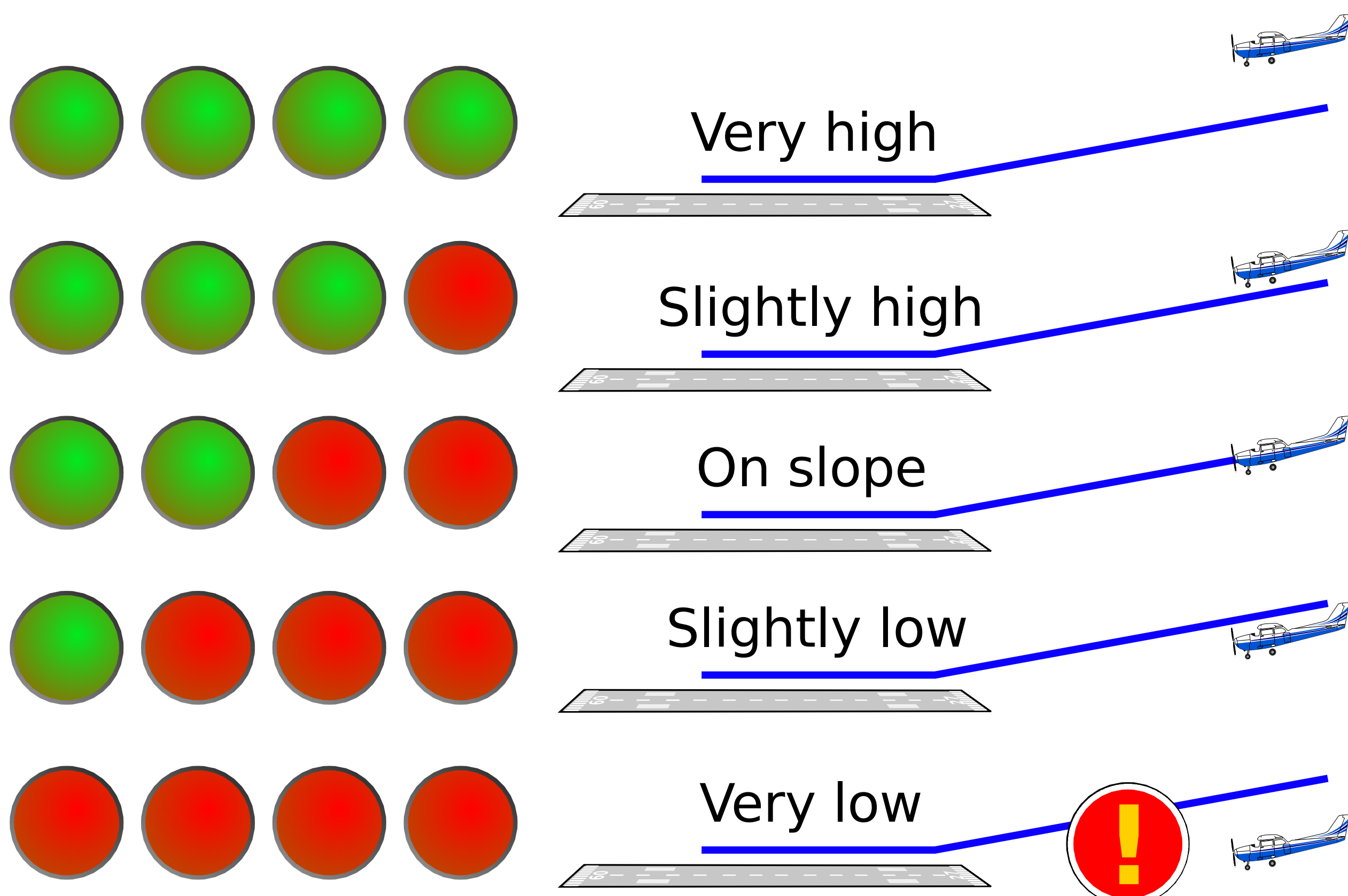
PAPI Description



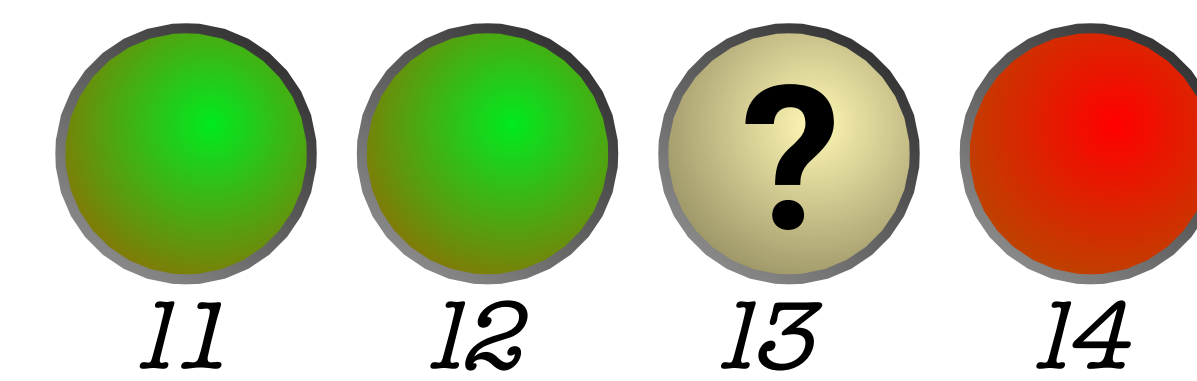
Four lights next to the runway indicate where aircraft are on the glide-path



Different patterns indicate 5 possible states



Challenge



$$L \left(11 := G; 12 := G; \overbrace{(13 := G \cup 13 := R)}^{\text{uncertainty}}; 14 := R \right)$$

Poor visibility conditions or malfunction!
What should pilot training and policy be?

Encoding Safe Policy

$$\left(((?d > obs; \text{learn-most}) \cup (?d \leq obs; \text{learn-all})); \right. \\ \text{decision-procedure;} \\ \left. \text{physics; light-upd} \right)^*$$

1. If too far ($d > obs$), third light can't be identified
2. Pilot decides what to do given beliefs
3. Physics advances, glide path determines lights

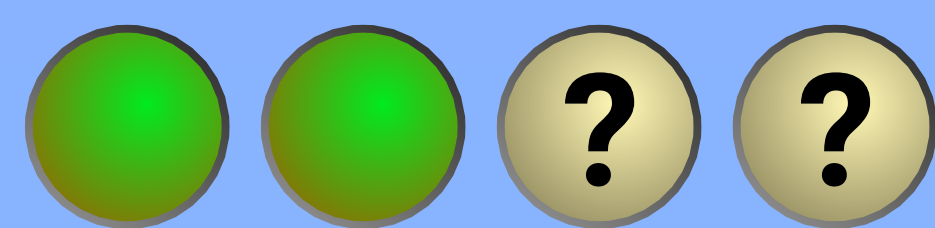
$\alpha \cup \beta$ Run either program non-deterministically
 $? \phi; \alpha$ Check if condition is met, then run program
 $L(\alpha)$ Pilot learns program executed
 $[\alpha] \phi$ After all program runs, property holds

$$safe \rightarrow [\text{prog}] safe$$

Belief-Triggered Control

A glide path is safe when the airplane is cannot be low

$$safe\text{-}glidepath \equiv 11 = G \wedge 12 = G$$



A cautious pilot will climb when not certain of a safe glide path

$$?(\neg B(safe\text{-}glidepath)); yinput := 1$$

A reckless pilot will climb only when certain of an *unsafe* glide path

$$?(B(\neg safe\text{-}glidepath)); yinput := 1$$

Explicit beliefs encourage deeper understanding and granularity

$$\begin{aligned} &?(\neg B(11 = G \wedge 12 = G)); yinput := 1 \cup \\ &?(B(11 = G \wedge 12 = G) \wedge \neg P(14 = G)); yinput := 0 \cup \\ &?(B(11 = G \wedge 12 = G) \wedge P(14 = G)); yinput := -0.5 \cup \\ &?(B(11 = G \wedge 12 = G) \wedge B(14 = G)); yinput := -1 \end{aligned}$$

Progress: Proof Contexts

Proof contexts Γ become challenging with changing beliefs

$$\frac{\Gamma \vdash B(\phi) \rightarrow \psi}{\Gamma \vdash [L(? \phi)] \psi} (\llbracket L? \rrbracket)$$

This intuitive rule looks innocent.
With changing belief, it's unsound!

A counter-example shows that $P(x > 1)$ should not remain.

$$\frac{P(x > 1) \vdash B(x = 1) \rightarrow P(x > 1)}{P(x > 1) \vdash [L(?x = 1)] P(x > 1)}$$

Learning a test program *contracts* possible worlds, which:

- Eliminates possibility
- Maintains beliefs

$$\frac{\Gamma_R, \Gamma_B \vdash B(\phi) \rightarrow \psi}{\Gamma_R, \Gamma_B, \Gamma_P \vdash [L(? \phi)] \psi} (\llbracket L? \rrbracket)$$