

# Mutually Assistive Robotics

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<http://aabl.cs.tufts.edu/NRIMutuallyAssistive>



## Scientific Challenge:

- **Strengths-based approach** to assistive robotics: users are **empowered** relative to robots
- User and robot **complement** each other, with **assistance freely flowing in both directions**
- Enable users to understand and control high-level task goals **and** low-level characteristics of robot's movement
- Center **joy and self-determination for disabled users** in tasks that make life enjoyable, not just easier for caregivers

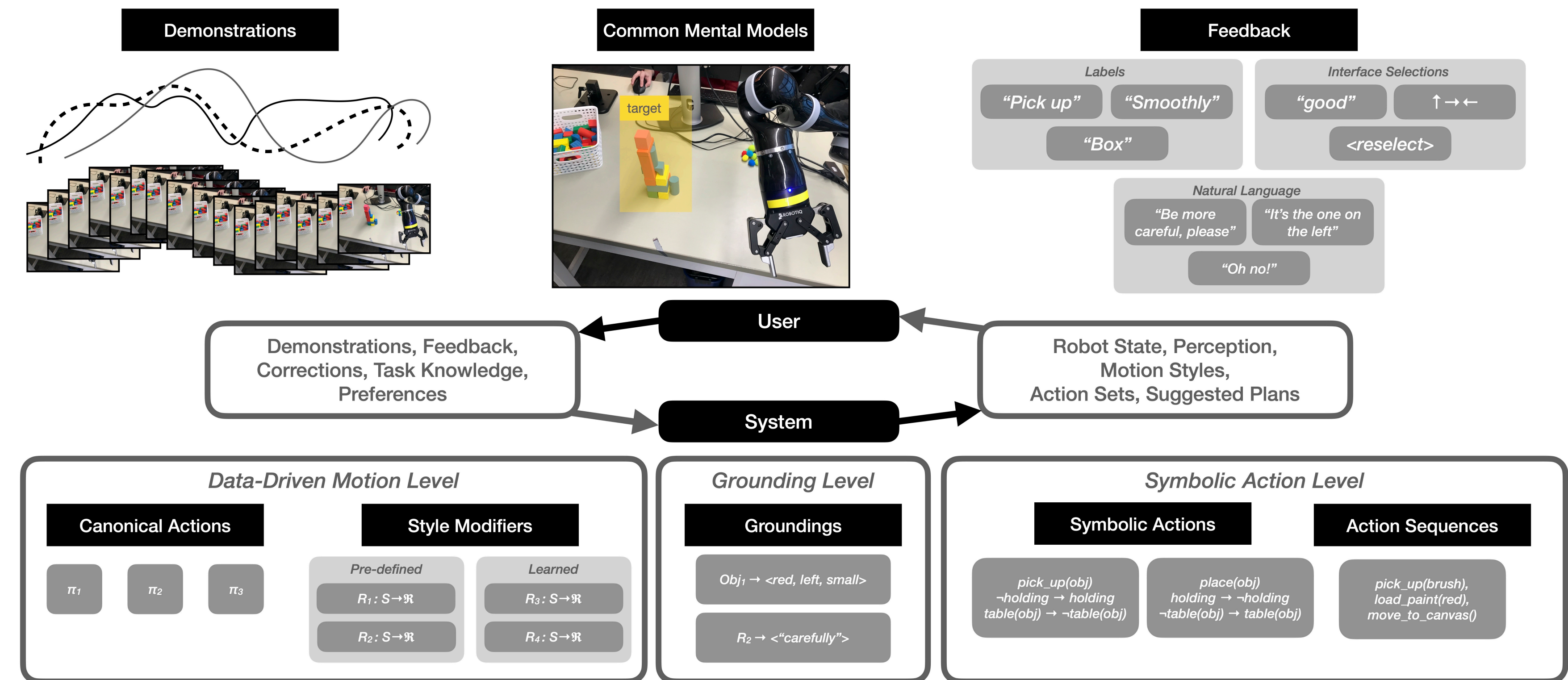
## Outreach and Education:

- **Hybrid virtual/in-person community** to support disabled people in modifying their own intelligent assistive devices
- **Direct dissemination** to disability community through PI connections (AccessComputing BPC Alliance; self-advocacy groups)

## Broader Impacts on Society:

- Improved performance and customizability of co-robots through human assistance
- More disability-friendly intelligent assistive robotics
- Assistive robots designed for joy, not just chores

## Approach:



## Key Scientific Contributions:

- **Algorithms for learning new manipulation skills** for robot arms, with mutual assistance from robot to human and human to robot at **multiple levels of abstraction**, from direct motor control to high-level language inputs
- **New methods for giving users usable mental models of the robot**, such as selecting and displaying information through AR that will **empower users** to understand robot perception and decision-making and improve their ability to influence robot behavior
- **New algorithms for mutual assistance after initial models have been learned**, enabling users to provide feedback to the robot and adjust all aspects of learned robot behavior, from motion trajectories and styles to symbolic representations of action primitives and high-level plans.
- Validation in tasks where **control of how the task is completed** is as important as the goal: **personal grooming, artistic expression, exploration and creativity**