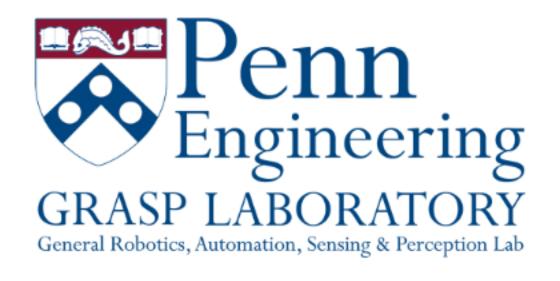
Contact-aware Control of Dynamic Manipulation

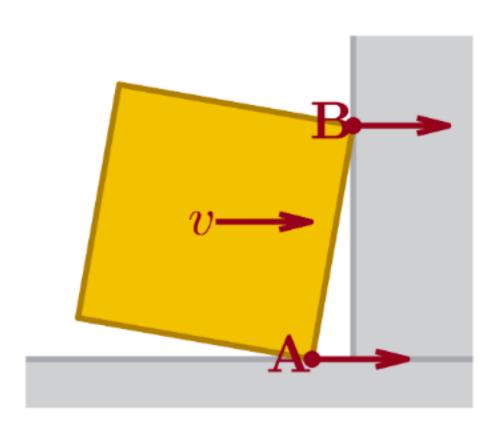


PI: Michael Posa

University of Pennsylvania Award No. 1830218, 9/2018-9/2021



Physics-based Modeling and Control



Quasi-static modeling

- Integrate understanding of underlying velocity control to quasi-static models
- Created unified quasi-static model for pushing, grasping, and jamming.

Set-valued multi-contact simulation

- Rigid bodies lead to non-uniqueness, but simulators bias toward a single solution
- Linear complementarity problem to capture set of potential solutions

Contact-aware control

• Rather than try to identify and react to contact events, a simple, direct path from measured forces λ to control $u(x,\lambda)$

Linear complementarity framework can also verify ReLU neural networks

Halm and Posa. A Quasi-static model and simulation approach for pushing, grasping, and jamming. WAFR, 2018. Halm and Posa. Modeling and analysis of non-unique behaviors in multiple frictional impacts. RSS, 2019.

Aydinoglu, Preciado, and Posa. Contact-Aware Controller Design for Complementarity Systems. ICRA, 2020.

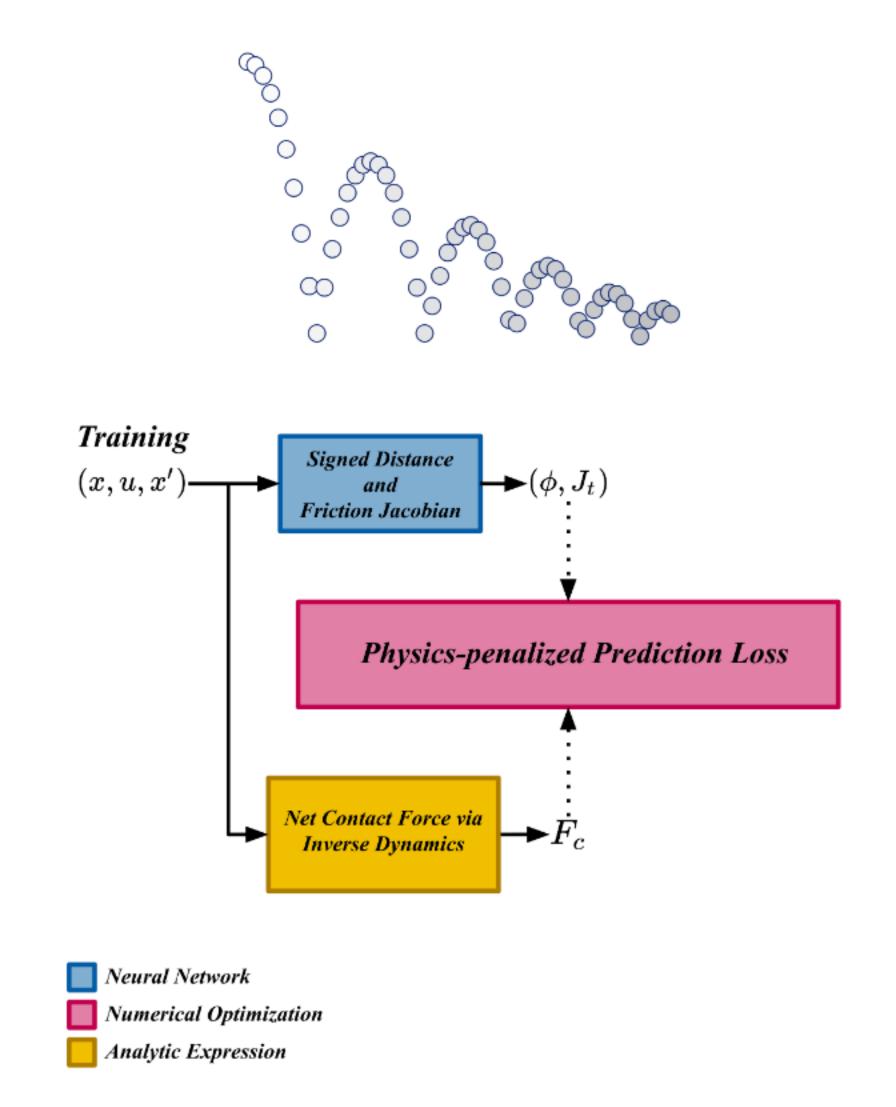
Aydinoglu, Fazlyab, Morari, and Posa. Stability Analysis of Complementarity Systems with Neural Network Controllers. HSCC, 2021.

Physics-inspired learning

Deep neural networks are biased to find the simplest function \hat{f} which explains the motion. $x'=f_{ heta}(x)$

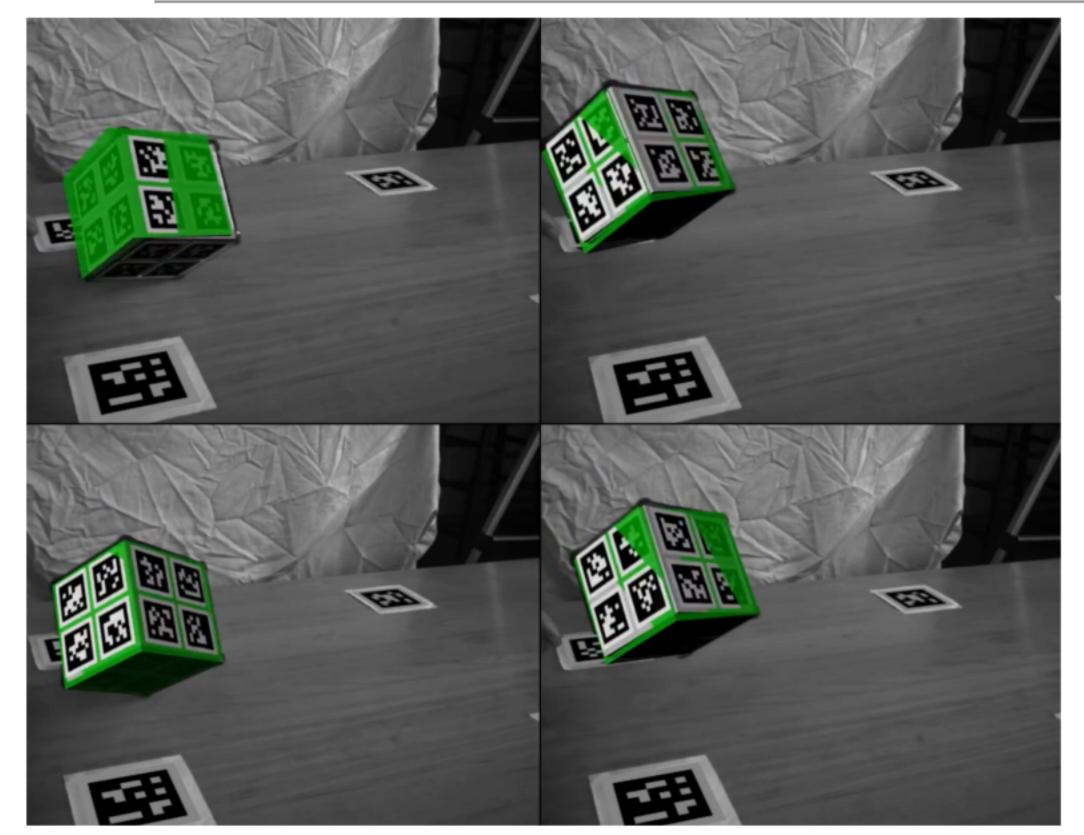
ContactNets: physics-inspired representation and learning of discontinuous dynamics

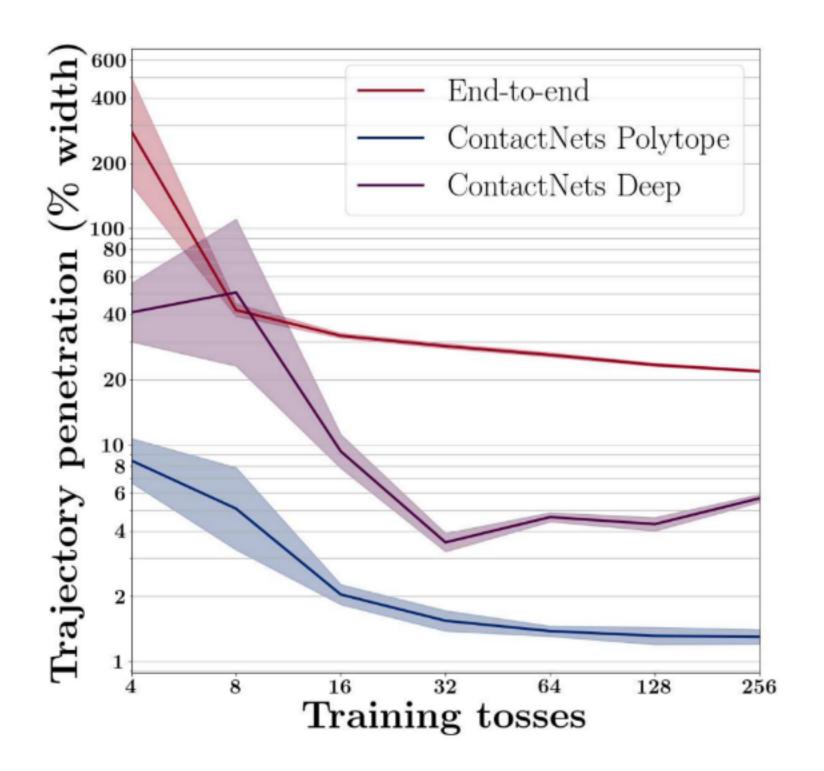
- Implicit representation of discontinuities
- Well-conditioned training process
- Trained without tactile sensing or mode estimation



Pfrommer, Halm, and Posa. ContactNets: Learning of Discontinuous Contact Dynamics with Smooth, Implicit Representations. CORL, 2020. Parmar, Halm and Posa. Fundamental Challenges in Deep Learning for Stiff Contact Dynamics. Under review.

Physics-inspired learning





Trained on single-step prediction, accurate long term predictions from minimal data.









http://dair.seas.upenn.edu