

SaTC: EDU: Transdisciplinary Cybersecurity Education for Law and Engineering Students



Chansu Yu (ENG); Sathish Kumar (ENG); Brian Ray (LAW); Debbie Jackson (EDU), Cleveland State University, Cleveland, OH

Challenge:

- * Cybersecurity cases are inherently multidisciplinary.
- * An urgent need of cybersecurity professionals who knows both the technical and the legal and policy issues.

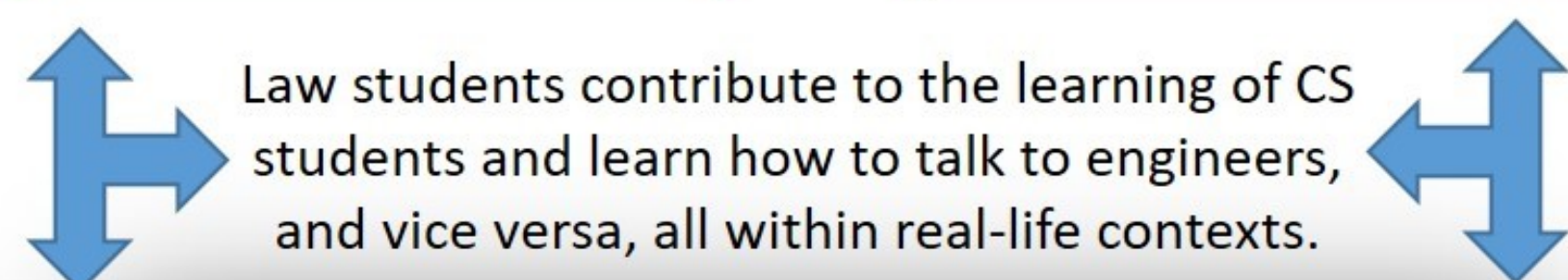
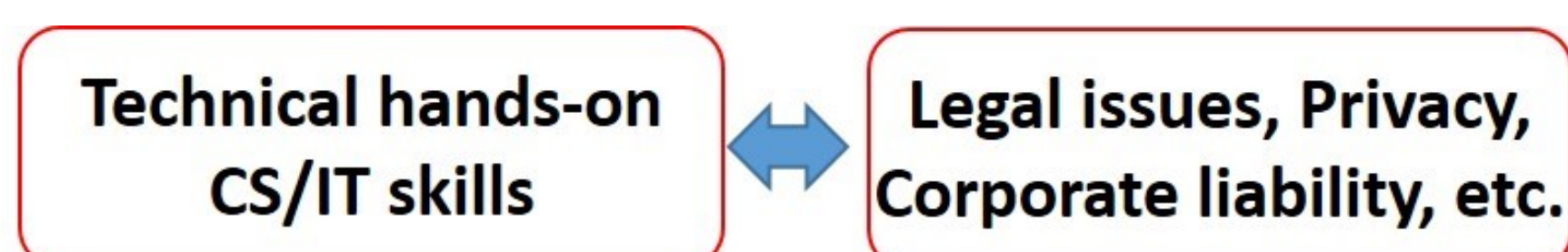
NIST's NICE Workforce Framework

- * For example, Cyber Legal Advisor work role (OV-LGA-001) are required to have technical Knowledge of computer networking concepts and protocols, and network security methodologies (K0001).
- * Securely Provision work category (SP) requires non-technical knowledge of laws, regulations, policies, and ethics (K0003).

Solution:

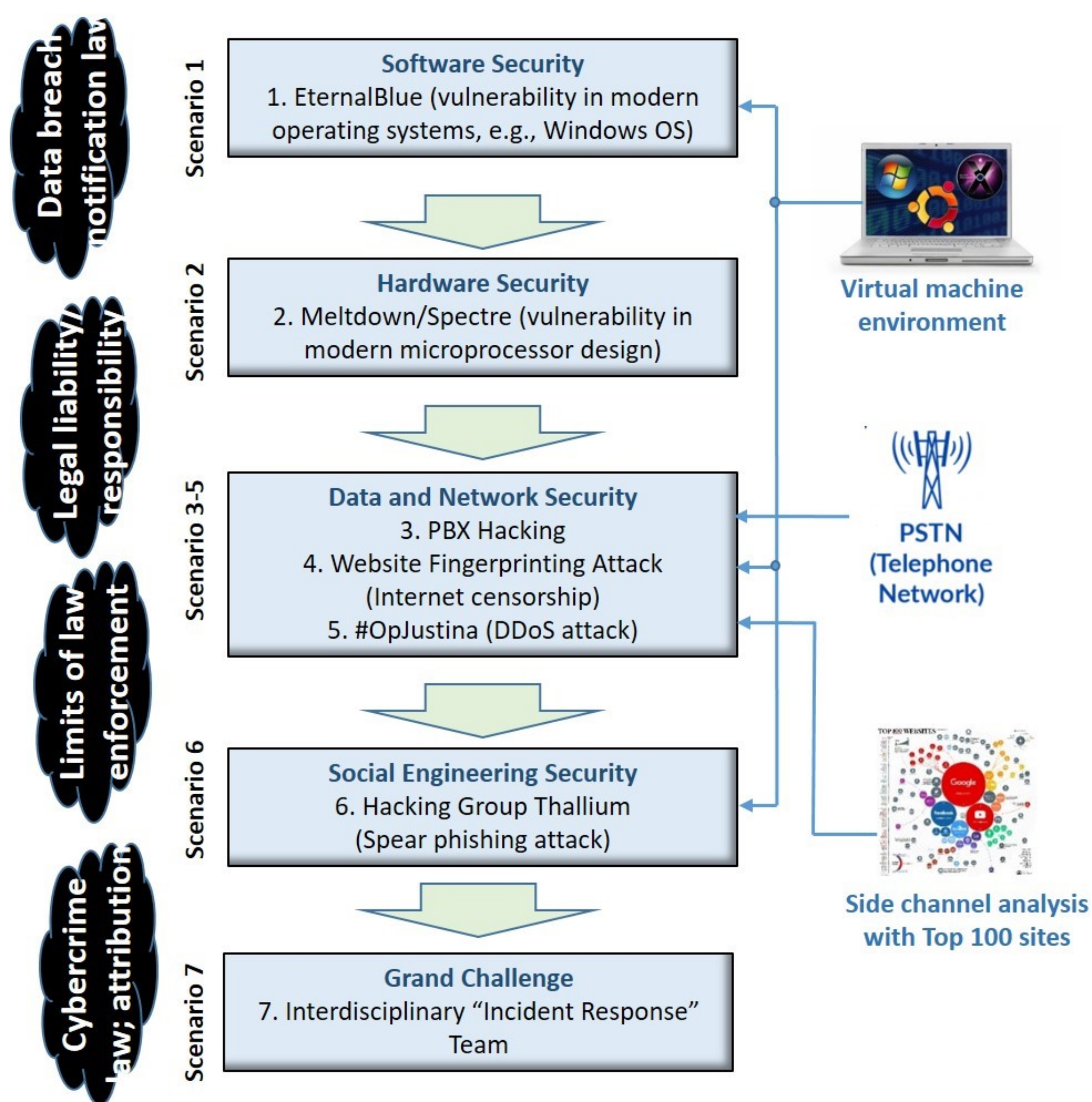
Cybersecurity scenario-based curriculum

- * Real-life scenarios;
- * Hands-on lab experiment (VM platform from Ohio Cyber Range Institute);
- * Interdisciplinary interactions



Scientific Impact:

- * Designing and implementing a cybersecurity education framework that provides an unfragmented multifaceted view of security through real-life scenarios and interdisciplinary interactions.
- * Aligning with NIST NICE Cybersecurity Workforce Framework



Broader Impact:

- * Open source textbook & lab manual of VM-based lab environments
- * Interdisciplinary MS degree = Cybersecurity & Data Privacy Certificate (Law) + Cybersecurity Tech Certificate (Engineering)
- * WiCyS 2022 (Women in Cybersecurity), March 17-19, Cleveland, OH
- * Summer camp for HS students (along with CSforAll camps, supported by NSF)

