Security of FPGA-as-a-Service for Reconfigurable Systems: Securing FPGA bitstreams and Preventing IP Theft

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Research Goals:

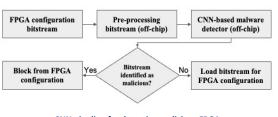
- Study security threats arising from third-party IPs (3PIPs) in FPGA-as-a-Service Platform.
- · Static detection of malicious FPGA bitstreams using ML.
- Countermeasures to secure SoCs against attacks launched from untrusted 3PIPs.
- Secure interconnections between IPs to eliminate attacks launched through power distribution network, electromagnetic, and physical side-channels.

Scientific Impact:

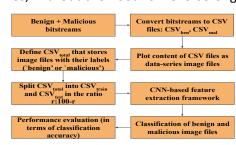
- Proposed methods relevant in securing hardware and hardware/software interactions in heterogeneous SoCs with integrated FPGAs.
- Support for attack modeling, prediction, detection, and protection for trustworthy cyberspace incorporating FPGA-as-a-Service.

Solution 1: Detecting Malicious FPGA Bitstreams using CNNs

- Detection of static malicious FPGA bitstreams using CNN-based learning
- Off-chip CNN pipeline for detecting malicious bitstreams before FPGA configuration
- Generalizable framework for multiple FPGA families, without the need for reverse-engineering



CNN pipeline for detecting malicious FPGA bitstreams



3PIPs

Enhancement of Design Security for

protection against third-party IPs

 Detection of static malicious FPGA bitstreams

Secure Interconnects among

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Evaluation of detection model

- True Positives (Percentage of malicious bitstreams correctly classified as malicious): 97.08%
- False Positives (Percentage of benign bitstreams incorrectly classified as malicious): 4.29%

Solution 2: Dynamic Cryptographic Test Data Authentication and Obfuscation

- Support for per-pattern dynamic test data authentication through embedded taint and signature bits.
- Support easy integration with existing test data protection schemes while protecting IP access.

Broader Impact on Research and Society

- **Research Impact:** Collaboration with industry partners and dissemination through workshops/tech transfers.
- **Educational Impact:** Multiple PhD students supported (including female student), incorporation in student projects, coursework, and guest lectures.

